



EURYTHMY TEACHER

1-Year Position to replace teacher on sabbatical

The Housatonic Valley Waldorf School is seeking a part-time eurythmy teacher for the 2022-23 school year.

Preferred candidates would have:

- completed eurythmy training and experience teaching in a Waldorf school;
- a deep commitment to Waldorf principles;
- a love of working with children;
- enthusiasm;
- energy;
- good interpersonal/communication skills;
- the willingness to participate in our active community life.

Our school prides itself on supporting all staff members in developing good interpersonal communication skills, to conduct self-evaluations, and to set goals for the year. The Staff Development Committee supports professional training and workshops, peer and professional mentoring and provides support where needed. HVWS has a strong commitment to diversity, equity, and social justice and we seek candidates who share and implement these values in their teaching practices.

HVWS is a Pre-K through Eighth Grade school, with four robust Early Childhood classes and Parent-Child classes, and an active Summer Camp. Specialty classes for First through Eighth Grades include Spanish, German, Handwork, Eurythmy, Music, (Recorder Ensemble and Chorus) Strings, Traditional Folk Dance and Gym classes with a trained Spatial Dynamics teacher. Our Educational Support Group offers therapeutic services to children as needed. After-School Enrichment provides archery, painting and drawing, circus arts, karate and other classes. The school has a peaceful and joyful atmosphere, with professionally Lazure-painted classrooms and spacious playgrounds. Our vibrant and warm community sponsors Anthroposophical study groups, fairs, festivals, handwork groups, and parenting lectures and workshops.

HVWS was founded in 1989 and is accredited by AWSNA, WECAN, CAIS and NCPSA. This June will mark the 20th anniversary of our first graduating class, the Class of 2002. We enjoy a collaborative and committed faculty and a strong, supportive Board of Trustees.

HVWS is part of the Newtown community in the Housatonic River Valley, which is rich in history. With some of the most beautiful landscapes in the Northeast, there are many forests, nature preserves, farms, lakes and rivers for our students to explore and enjoy. We are close to New York City and the Berkshire Mountains with their sophisticated cultural environments, as well as Anthroposophical communities in Spring Valley, NY; Harlemville, NY; and Great Barrington, MA.

We offer a competitive salary, tuition remission, and a health plan.

Interested candidates should send their resume, cover letter, a brief biographical sketch, three letters of reference, and a completed Application for Employment (available at

<https://www.waldorfct.org/employment>) to teachersearch@waldorfct.org or mail to:

Housatonic Valley Waldorf School
40 Dodgingtown Road
Newtown, CT 06470

Overall Objective: To teach a eurythmy curriculum for grades one through eight and the early childhood classes based on an Anthroposophical understanding of child development and in tune with the Waldorf method of teaching.

Responsibilities carried by eurythmy teacher(s):

1. Clear, thorough and timely communication with the eurythmy pianist.
2. Care of eurythmy space and such equipment required for eurythmy, i.e.: copper rods and eurythmy shoes.

Performances: The grade 8 eurythmy class performs once a year for the other grades and parents.

Classroom Responsibilities: All part-time teachers are responsible for the following:

Have a “research attitude” toward the profession, with ongoing inward striving through both formal training and personal study in order to understand more about the curriculum and child development. The aim is to develop an inner source of strength through a meditation practice as a foundation out of which the pedagogical work may be done.

1. Achieve a balance between maintaining your individual integrity and acknowledging the needs of the community.

2. Communicate with class teachers/ parents when needed and appropriate.

3. Address conflicts and interpersonal problems in accordance with the HVWS Code of Conduct and Discipline Policy.

4. Keep accurate records of - lesson plans and outcomes. - children’s physical, emotional and intellectual capacities, abilities and achievements.

5. Prepare individualized mid-year (grades 7 & 8) and end-of-year progress reports by the designated deadline, and other reports regarding students as decided by Faculty.

6. Commit time for parent-teacher conferences as needed, during regularly scheduled days in both November and March.

7. Attend parent evenings as requested by class teachers.

8. Record and submit classroom expenses, staying within the limits of the specialty teacher class budget.

9. Submit supply order for the following school year by the designated deadline.

School/ Community Responsibilities:

1. Commit to community education by attending lectures, workshops, conferences and faculty study in order to deepen your understanding of Waldorf pedagogy

2. Participate in all faculty professional development days.

3. Participate in peer review, observations, regular peer meetings and self-evaluations as outlined in Staff Development Guidelines.

4. Attend workdays before and after the student school year, as required.

5. Supervise children when they are playing outside, according to posted sign-up schedule. Find a replacement for yourself when you are unable to fulfill this duty.

6. Substitute when needed and as schedule allows.